Earth Sciences BA Four-Year Plan

FALL	SPRING
First Year	
ENGL 110 - First-Year Writing	CHEM 103 - General Chemistry and CHEM 133 - General Chemistry Laboratory
GEOL 107 - Geology of Dynamic Earth	GEOL 110 - Earth's Evolving Systems
Mathematics Requirement*	Foreign Language Requirement (1/3)
Breadth Requirement (1/9)	Breadth Requirement (2/9)
First Year Seminar	
Credits: 14-15	Credits: 15
Second Year	
BISC 207 - Introductory Biology I	GEOL 203 - Earth Surface Processes
GEOL 202 - Introduction to Earth Materials	GEOL 302 - Igneous and Metamorphic Petrology
Foreign Language Requirement (2/3)	Breadth Requirement (4/9) (should satisfy Multicultural Requirement)
Breadth Requirement (3/9)	Foreign Language Requirement (3/3)
	Spring Break Field Course*
Credits: 15	Credits: 15
Third Year	
GEOL 304 - Sedimentology and Stratigraphy	GEOL 305 - Structural Geology and Plate Tectonics
PHYS 201 - Introductory Physics I and PHYS	GEOL 306 - Geoscience Field
221 - Introductory Physics Laboratory I	Methods (Capstone and DLE)
Breadth Requirement (5/9)	Breadth Requirement (8/9)

FALL	SPRING
Breadth Requirement (6/9)	Breadth Requirement (9/9)
Breadth Requirement (7/9)	Free Elective (1/10)
Credits: 17	Credits: 17
Fourth Year	l e e e e e e e e e e e e e e e e e e e
Second Semester Science*	GEOL 307 - The Earth's History I:
	Paleobiology or 400-level Elective (GEOL
	401 recommended (satisfies Second Writing
	Requirement)
Free Elective (2/9)	Free Elective (6/9)
Free Elective (3/9)	Free Elective (7/9)
Free Elective (4/9)	Free Elective (8/9)
Free Elective (5/9)	Free Elective (9/9)
Credits: 16	Credits: 15
Total Credits: 124	

^{*}See program page for approved courses.

Disclaimer: Four-Year Plans are a Departmental suggestion of how a student could complete this degree in four years (eight semesters). Students may opt to take courses in the summer or winter sessions. These plans do not take into account additional requirements brought on by minors or other majors. A Four-Year Plan is subject to change from year-to-year given the resources and focuses of the Department. It is the student's responsibility to meet with their assigned advisor at least once a semester to monitor progress and ensure that they are on track to graduate on time. This document is intended as a supplemental advisement tool to be used in conjunction with in-person advisement and the Degree Audit. Students should direct any questions or concerns regarding degree progress to their advisor or Academic Assistant Dean.